Dear Parents and Carers,

How well do we know each other?
Sometimes in our busy lives we can take each other for granted. There are many activities that we deem as necessary and must do and sometimes this comes at the expense of not really knowing key aspects of the lives of those closest to us. In essence we can get so busy that we miss the changes and challenges in the lives of those we care about because we struggle to find the time to talk.

I came across the quizzes below last weekend and after trying to answer the questions in isolation from my kids I found I didn’t really know enough about my kids. They had changed. Try these little quizzes – one for you and one for the kids.

**How Well Do You Know Your Child Quiz:**
1) What is your teen’s favorite band or music artist?
2) What is your teen’s favorite food?
3) Does your teenager have a best friend? What is his or her name?
4) Where does your teenager usually hang out on the weekends?
5) What is your teenager’s favorite subject in school?
   A little deeper...
6) If your teenager could change one thing about himself or herself what would it be?
7) What takes up the most time in your teenager’s life?
8) What irritates your teen the most on a daily basis?
9) What does your teen worry about the most?
10) Who are your teen’s heroes?

Try to answer these questions and then talk to your teen about your answers. It will hopefully start a great conversation. If they are really feeling up to it you can also ask your teen to take this questionnaire about you.

How Well Do You Know Your Parents Quiz:
1) What is your mum’s maiden name?
2) What are your parents’ favorite colors?
3) What do your parents do during their free time?
4) What are your parents’ favorite movies?
5) Where did your parents go to High School?
6) What are your parents’ favorite musical artists?
   A little deeper...
7) What is the biggest issue in your parents’ life right now?
8) What do your parents want for you?
9) What do you think irritates your parents most on a daily basis?
10) What takes up the most time in your parents’ lives?

Good luck, and have fun with this exercise—it is just a great way to get to know each other!

**National Literacy and Numeracy Week.**
National Literacy and Numeracy Week is an Australian Government initiative. It runs from 29 August to 4 September 2016. For more information, visit the [NLNW website](#) or check out the resources on Splash.

**END OF TERM THREE**
The end of term three is fast approaching with only two weeks to go. Now is a good time to encourage your child/children to catch up on any unfinished work and to hand in all required work prior to the end of the term so they can have a restful break with out worrying about homework.

The last day of term is Friday 16th September, with students being dismissed at 2:30pm.

Regards,

Mr. David Cummins - Acting Principal
YEAR 10 OUTDOOR EDUCATION

On the 29th of July the Year 10 Outdoor Education class had their first excursion to Valley Homestead for a day of high ropes and climbing challenges. The students have been learning about different types of ropes and their applications in class. However, this camp was just as much about developing teamwork and stepping outside their comfort zones. The weather was not perfect, in fact it was very cold up on the hill, but this did not deter any of the students from giving everything a go and making it to the top of the most challenging climbs. The cold conditions were good preparation for the upcoming bushwalk in the Alpine National Park. The class will now begin learning about minimal impact bushwalking; this includes learning how to read topographic maps and using a compass, plus developing a range of other necessary bushcraft survival skills.

Mr Phil Hunter
Outdoor Education Teacher

YEAR 12 OUTDOOR EDUCATION

Snow Camp, Mount Buffalo National Park

On Thursday 11th and Friday 12th of August the Year 12 Outdoor and Environmental Studies class visited Mount Buffalo National Park. This was the final camp for the students and will hopefully put them in a good position leading up to their last two assessments, and the all-important end of year exam. The snow provides a unique opportunity to see the various tracks of animals that live on the Buffalo Plateau however; it is rare to actually see the fauna first hand. This year the group was fortunate to view three Common Wombats (Vombatus ursinus) casually strolling about making the most of the sunlight. The group also witnessed a large deer carcass that had been consumed recently by wild dogs which have been seen regularly in the area this winter. We also saw two wild dogs hanging around the Dingo Dell region. The dogs are a mixed breed of dingo and domestic dog.

They have become cheekier due to visitors feeding the dogs (by leaving rubbish accidentally or deliberately feeding). This practice is strongly discouraged by Parks Victoria as these ‘wild dogs’ can be very dangerous and have massive impacts on the local indigenous fauna. The students did an excellent job demonstrating minimal impact and snow craft techniques. Thanks also to Laura and Andy from the Outdoor School for their assistance on the camp.

Phil Hunter
Outdoor Education Teacher
16 year 10 students visited Latrobe University on Tuesday August 16th to celebrate science week.

Activities included:
**Curiosity Bot** which explored the field of robots and their ever increasing use and also hands on use of a robot platform.

**Make your app** with a focus on apps for rural areas. Students learned the design principles whilst creating their own App.

**Looking at Genetic testing in Agriculture** and how widely it is now used by farmers especially in the dairy industry. Students learnt how to extract DNA, how to use molecular markers, load samples into a gel and electrophoresis.

**Cool Nano Science**, students synthesised nano gold particles and looked at the uses of an alloy called nitinol which has a memory of shape. Students looked at possible uses. They also looked at magic sand which repels water and how these properties could be used in clothing and other fabrics.

Many of our students were inspired to look at careers in science and go home and further develop what they had learnt especially in make your own app.

Science Coordinators
Robert Findlay and Erika Lombard

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**MURRAY RIVER CULINARY CHALLENGE**

On Thursday 18th August Georgia and Jo-Elle, two of our VET Hospitality Students, participated in the Murray River Culinary Challenge (MRCC) at the Tower Restaurant, GOTAFE. The girls were competing against two students from Galen Catholic College who had also been successful in their schools round.

Both girls had been putting in weeks of practice and preparation for the dishes they were to prepare and serve for the chance to go into the grand final. The morning started at 9:00am with a briefing and tour of the kitchen, then it was competition time.

Each team had to prepare a three course meal with the first dish due after one and a half hours and the next two dishes due in half hour intervals after that.

The four students were scored on the presentation, taste and timely delivery of the dish along with their kitchen skills, clean work space and working as part of a team.

Unfortunately Georgia and Jo-Elle were unsuccessful in winning on the day. However the judges said that it was the smallest of margins that separated the teams. Well done to both the girls on their efforts and good luck to Galen in the Grand final taking place in Swan Hill on Monday 12th September.

A big thank you to Mrs Kim McLeod for her constant support and guidance to the VET students.

**JO-ELLE & GEORGIA:** Although the girls did not get the opportunity to go to Swan Hill, as a prize on the day they both received a cook book.
In preparation for the move into the new building, some of the middle school staff have been engaging in project-based professional learning through the Bastow Institute. The team consists of Ms Doreen Wheeler, Ms Kasey Doyle, Ms Lesley Forman, Mrs Lisa McLean and Mrs Rheanna Lang. The aim of this project is to create consistency across the current Year 7 and 8 teams so that when in the new building things run smoothly. One mini project is based on consistent use of Learning Intentions and Success Criteria being visibly displayed at the start of the lesson, to ensure that students know what they need to do that lesson, and how they will have achieved the lesson goal by the end of the lesson. Another mini project is aimed at up-skilling the students to be able to use Reciprocal teaching in maths classes with the hope of expanding it to their other subjects. Reciprocal teaching is based the model used by Sunshine Secondary College where the are students teaching students. They work in small groups to complete worded questions by following a scaffolded template to ensure that they understand what maths is needed, what prior knowledge might be needed and what the question is actually asking them to do.

The pilot group for this study has been 8A and they have taught the Year 7 classes what it is and how to do it through the use of a PowerPoint presentation and modelling these techniques. Now 8A is starting to work with the other Year 8 classes to model how it operates. It has been successful in building confidence and pride among 8A when they presented their PowerPoint presentation and demonstrated their new skills and knowledge. The current Year 9s are also trialling a similar program that focuses on literacy in maths.

Ciao from Verona!

Recently we were lucky enough to have five students from our Sister School in Verona, Italy arrive to spend 8 weeks here with us. The aim of the Sister School Exchange Program is to provide an opportunity for students to experience the Australian culture while strengthening their language skills. In the second year, the program has become so popular that 25 students applied for only five available positions at WHS. The program is based on a reciprocal relationship where our students host a student from Italy in return that students get to be hosted in Italy. This way it reduces the cost for the families so that they only have to pay for flights and spending money. At the end of the year, five students from Year 9-12 will be flying over to Verona with the hope of a white Christmas while attending school and exploring the local sites.

**SISTER EXCHANGE PROGRAM**

**PREPARING TO MOVE WITH BASTOW**

**MAV 2016 VCE Units 3 & 4 Maths Revision lectures**

Each year the Mathematical Association of Victoria presents VCE revision lectures for students in the three VCE Mathematics subjects: Mathematical Methods, Specialist Mathematics and Further Mathematics. Students receive comprehensive notes and the lectures are delivered by highly qualified and experienced, practising teachers.

**Date:** Saturday Oct 8th

**Venue:** Wangaratta High School

**Times:**
- Mathematical Methods 9am-12pm
- Specialist 1pm-4pm
- Further Mathematics 1pm-4:30pm

As the host school, students at WHS will receive a discount.

Link to registration page:

Students can register individually online. You will get the host school price once you indicate on dropdown box that you are a student at the host school.
**Office Hours**

The administration office has new opening hours. These hours are daily from 8:00am until 4:30pm. For student absences please contact the absentee line 57 230586.

**Year 12 Practice Exams**

**Year 12 Practice Exam Timetable – September Holidays**

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Subject</th>
<th>Teacher in Charge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 19th September</td>
<td>9am-1.15pm</td>
<td>English</td>
<td>Lesley Milne</td>
</tr>
<tr>
<td>Monday 19th September</td>
<td>1.30pm-3.45pm</td>
<td>Drama</td>
<td>Gemma Hunter</td>
</tr>
<tr>
<td>Tuesday 20th September</td>
<td>9am-11.15am</td>
<td>Psychology</td>
<td>Angelika Ferguson/ Rheanna Lang</td>
</tr>
<tr>
<td>Tuesday 20th September</td>
<td>9am-11.15am</td>
<td>German</td>
<td>Angelika Ferguson</td>
</tr>
<tr>
<td>Thursday 22nd September</td>
<td>9am-11.45am</td>
<td>Further Maths</td>
<td>Libby Walters</td>
</tr>
<tr>
<td>Friday 23rd September</td>
<td>9am-11.15am</td>
<td>Health and Human Development</td>
<td>Alison Pickard</td>
</tr>
</tbody>
</table>

**National Asthma Week 1-7 September: e-newsletter version with links**

The theme for National Asthma Week 2016 is Become a Better Breather. National Asthma Week coincides with the beginning of spring and as pollens are a known trigger for asthma, this is an excellent time to ensure your child’s asthma is well controlled. Sections of the Asthma Australia website that can help with asthma management include:

- Take the [Asthma Control Test](#) to see if you could make improvements to help your child become a better breather.
- Manage allergies often linked with asthma, including allergic rhinitis (hayfever).
- Did you know? 90% of people with asthma use their medications incorrectly.
- Check your child’s technique to see if they are getting full benefit from their medication.

Regular review of your child’s asthma with your GP and pharmacist will help them to become a better breather.

Need help with your child’s asthma? Contact our Asthma Assist line on 1800 ASTHMA (1800 278 462) and talk to one of our friendly Asthma Health Professionals.

**Asthma Management in Winter and Spring:**

Asthma is one of the most common chronic childhood conditions, affecting 1 in every 10 children in Australia. Emergency admissions and hospitalisations peak during the winter for children with asthma and flare-ups are often more prevalent during the winter and spring. Good management however can help children with asthma and their carers get through this tricky time of year with more confidence.

Here are a few tips for parents and carers:

- make an annual appointment for an asthma review by your child’s doctor
- update your child’s Asthma Plan at the start of each year and provide a copy to the school
- talk to the teacher and other key staff about your child’s asthma – their usual triggers, symptoms and medication
- provide an in-date blue reliever puffer and spacer for use at school (clearly labelled with child’s name and date of birth)
- help your child understand the importance of taking their preventer medication every day, as prescribed
- ask their doctor about having a flu vaccination
- encourage hand washing and covering one’s mouth when coughing to help prevent the spread of germs
The CLC program at Wangaratta High School is designed to allow all year 9 students, over one semester, to become engaged in their community. The program has been running for the last eight years and enables the students to develop skills in inclusion, social connection, empathy, resilience and philanthropy. The students listen to guest speakers, who discuss potential projects within the community, which can range from local Primary Schools, St John’s Aged Care, Yooralla, Sustainability Water Ways, Loaves and Fishes, OAK FM and Relay For Life. The students use their prior knowledge, experience and skills that they develop in the workshops that they must attend prior to beginning their projects. These skills focus on the 16 Habits Of Mind which allows the students to drive the projects within the wider community.

Students document their journey throughout the eight weeks using their individual reflection journals. Once the projects are finished the students present their project to their parents, carers, families, community groups and fellow students at the end of the semester in the High School PAC.

Students are given the opportunity to extend their ICT knowledge through the small workshops that focuses on their final presentation targeting audio/visual displays. At the end of the program the students are more confident and have increased their understanding of the community. They will have demonstrated how they can contribute to others, and develop a sense of belonging within their community by way of teaching, building, fundraising, assisting with sporting sessions and supporting people of all aged groups within our community. The positive involvement is doing something for someone else that establishes a focus on resilience in which students can take into their senior years of school.

Students have small workshops learning to write formal letters to their project managers indicating what they hope to gain from the project eg. At Wangaratta Primary School the students work with primary students on Rainbow Reading which assists the students with their reading development.

ABOVE: Students with Mrs Lane going over letter writing and risk assessment form filling. These are two of the many requirement that must be completed by each student prior to starting their community project.

ABOVE AND BELOW: During the lunch breaks students get an opportunity to mix with the whole group and often with friend who they don’t always share a classroom with, encouraging friendships.
On a beautiful sunny day, the CLC students were having their lunch break, delicious pasta cooked and served by the teachers so it seemed a good time to ask them their thoughts on the CLC Program and what they like about it. Here’s what they had to say:...

CLC is fun and different from normal school. We get to be with friends that you don’t normally have classes with. We like being independent and respected.

PHOTO: Sophie M, Claire H, Erin M & Taylah G.

We like the freedom to go out and do things, we like being trusted...being treated like adults. Sometimes there are too many guest speakers, they talk for too long. We love having lunch provided on Wednesday, we have pizza, spag bog, toasties. It’s yummo!

PHOTO: Misty T, Alana R

So far CLC has been amazing! It’s going really well, most things that we do are fun. It’s a great chance to get involved in the community and develop our communication skills with people of all ages; speaking respectfully to others.

PHOTO: RJ, Jake B, Jessica H & Lachlan G

It’s been really good so far. The rock climbing was great. We went bowling and did a scavenger hunt in the CBD. That was all about developing trust, navigational skills and problem solving skills. We have just selected our Community service project and next week we will making contact with our organisation to start our project.

PHOTO: Tomas P, Blake P, Toby s, Nathan H.

CLC is fun and different from normal school. We get to be with friends that you don’t normally have classes with. We like being independent and respected.

PHOTO: Sophie M, Claire H, Erin M & Taylah G.

Mrs Lane and Mr Mullins: Most Wednesdays a delicious lunch is prepared for the students, something they all look forward to.

PHOTO: Caitlin A, Mia c.

We get to go out to the community to do volunteer work in schools working in classes and sporting activities. It’s fun, enjoyable, lots of activities it’s better than being in the class room, being out and about. We really look forward to Wednesdays!!

PHOTO: Ethan C, Blake P, Sean M, Alyssa C, Kiarha W & Claire S: Enjoying their lunch break before going back in to work on their community project.

ABOVE: CLC students practising their telephone skills in preparation to make contact with their employers for their community project.

ABOVE: One of the classroom workshops where students are learning the finer skills of searching for a phone number and making contact with a potential project manager to discuss their community project.
Over 3 Tuesdays a group of about 8 HPV students spent the day at TAFE. They worked with Greg (Noddy) Kean to redesign the bikes. On the 9th August we went over the bikes and made sure that what we were doing met the bike specifications for the RACV event. We then put string on the bikes for where the new steel would go. On the 16th August we started to work on the bikes, welding and modifying them to improve their safety and make them more aerodynamic for the event in November. We welded more bars to the structure of the bike and made a new floor for the two of them. On the 23rd August we cut sheets of metal to fit onto the sides of the bikes to make them more aerodynamic. Back at school we now need to paint them and reconstruct the mechanical parts. Thanks very much to the staff at TAFE for their help and for the use of their facilities.

Jackie Neate - HPV team member
BUILDING UPDATE

AMAZING WHAT CAN HAPPEN IN A WEEK!
WANGARATTA HIGH SCHOOL PRESENTS

THE BREAKFAST CLUB

SEPTEMBER 2 AND 3 AT 7:30PM
STUDENTS $10 ADULTS $15
TICKETS AVAILABLE AT THE GENERAL OFFICE OR ON THE NIGHT

WARNING: THE PLAY DEALS WITH MATURE CONTENT AND SOME PARENTS MAY FEEL IT IS NOT SUITABLE FOR YOUNGER MEMBERS OF THE FAMILY.
**Pokémon Go**

I am sure by now most of us of heard of the ‘Pokémon Go’ craze. We have been told it will be short lived but as I type this it is still going strong and influencing many adolescents and also the adults amongst us! So it’s important we know what it is all about and for parents…..how to keep our kids safe. I have done some investigation and found some great information on the ‘ThinkUknow’ website which is a resource we use in the school nursing program. Please have a look at the article provided or visit the website provided at the end of the article.

**ThinkUknow**

Since its release just only a month ago, Pokémon Go has become the most popular smartphone application in history. This augmented reality app allows users to go about their daily life, but in the company of Pokémon. The basic aim of the game is to collect Pokémon characters, working towards ultimate battles in ‘gyms’ which are scattered around our towns and cities. In a nutshell, the aim of the game is to catch em all! Contrary to the games slogan, you don’t ‘gotta catch em all’ if it means putting yourself in a situation where you feel unsafe, both online and offline.

**Why it’s fun**

It is integrated into our real world. In the past, when we thought of gaming we pictured sitting on the couch for hours in front of a screen. Pokémon Go encourages both adults and children to explore their surroundings. ‘Pokestops’ are often found at well-known landmarks around town, some of historical and cultural significance. The Pokémon themselves can be found in a variety of locations. We’ve been testing out the app, and we found some in our local park, in the lift and in the local supermarket. We’ve even got a ‘Pokestop’ right outside the entrance to our building.

**Time2Talk**

- Why not download the app? Go catch Pokémon with your children so you can see what it’s all about.
- Go for a walk catching Pokémon and have a conversation with your children about appropriate locations to catch them. Which do they think are safe and not safe?
- While walking, occasionally ask them what’s around to draw their attention and focus back to their physical surroundings.
- Remind your child you don’t have to walk to a Pokémon’s exact location to capture it.

**ThinkUknow Top Tips**

1. Depending on your child’s age, search for Pokémon with them, or ensure they have a friend with them at all times if you’re comfortable with them being outside without parental supervision.
2. Make sure usernames don’t contain any identifying information. While there is no built-in chat feature, usernames will appear if you are in a ‘gym’. As you need to be physically near a gym to battle, its best those around you cannot identify you.
3. Talk to your child about the importance of always looking at what is around them before they start hunting Pokémon. Pokémon Go requires you to watch your avatar walking on a screen through GPS tracking. This can sometimes cause children to focus all their attention to that little screen in their hands.
4. Talk to your children about safe places to go while playing. Players can set off ‘lures’ which attract not only Pokémon, but people too. This can cause large numbers of people to flock to locations around town to stand at the lure which attracts Pokémon for 30 minutes. In these instances, it is important to be aware of who is around.
5. Be aware that apps may also have access to your personal information and other applications on your phone, including your location and camera.
6. There are in-app purchases, so don’t forget to chat to your children about the consequences of buying items through the app.

**Asthma App**

The new Asthma Australia asthma app is now available through the Apple iTunes store (Android version coming soon). Not only is the app convenient, it also significantly reduces our environmental impact. The app provides all the resources needed to inform good asthma management and includes the protocol for Asthma First Aid. Asthma Australia is currently developing an asthma app specifically for young people with goal setting functions. This is now in the testing stage and will be available early in 2017.

![Asthma Australia](http://www.thinkuknow.org.au/site/)

**COUNTRY SCHOOL BUS PROGRAM**

Please be advised that the Student Transport Unit (DET) and Public Transport Victoria are currently undertaking a network compliance review of the Wangaratta School Bus Network. These are government funded schools bus services, not private charter or public transport (town bus services) services. Whilst parents/guardians have primary responsibility for transporting their children to and from school, the School Bus Program (SBP) assists families in rural and regional Victoria by transporting children to school. To be eligible for the School Bus Program, students must attend their nearest appropriate school (assessed by year level or denomination) and reside 4.8km or more from the campus attending. Students who do not meet the eligibility criteria and/or do not qualify for a fare exemption (as determined by the School Bus Program Policy and Procedures) may access a school bus program service where capacity allows and upon payment of a fare. The 2016 flat rate fare is $120 per term/$480 per year. Whilst the review is in operation, all travellers are permitted to travel on School Bus Program services under their current arrangements (regarding eligibility assessments). All families are encouraged to familiarise themselves with the School Bus Program Policy and Procedures, January 2016 and additional resources located on the Student Transport Unit (DET) web site. Please contact Ms Janine Andrea Bus Coordinator, Wangaratta High School, should you have any enquires.
USEFUL PHONE NUMBERS AND ONLINE SERVICES FOR STUDENTS, CARERS AND PARENTS

**Beyond Blue & Youth Beyond Blue**
1300 224 636
24 hours a day/7 days a week
https://www.beyondblue.org.au/

**Lifeline**
13 11 14
24 hours a day/7 days a week
https://www.lifeline.org.au/
Online - 7pm - 4am

**Kids Helpline**
1800 551 800
We care we and listen, anytime and for any reason.

**Parentline**
13 22 89
8am – 12pm
7 days a week

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**SESSION TIMES**

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<thead>
<tr>
<th>Monday, Wednesday, Friday</th>
<th>Tuesday, Thursday</th>
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<tr>
<td>8:45am (Staff Only)</td>
<td>Briefing (Monday)</td>
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<tr>
<td>9:00am - 10:10am</td>
<td>9:00am - 10:10am</td>
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<tr>
<td>10:15am - 10:25am</td>
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<td>2:20pm - 3:30pm</td>
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**CAR PARKING AREAS**

Parents are asked not to enter the staff car park at any time. This area is for staff parking only.
With the increased use of headphones, students need to be reminded that they must take extra care when crossing roads.
Please be patient and wait for cars and buses to move so that you have clear vision before crossing. Use the available crossings and traffic lights to ensure your own safety, and please look out for others.

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**DIRRAWARRA PROUD & DEADLY AWARDS**

The Dirrawarra Proud & Deadly Awards is an annual celebration of the valuable contribution our young Aboriginal and Torres Strait Islander students make towards their school and education.

**SESSION TIMES**

**VEnUE**
Wangaratta High School, Edward St, Wangaratta

**TIME**
10:45am - 12:30pm BBG Lunch afterwards

**DATE**
Thursday 8th of September

**CAR PARKING AREAS**

Parents are asked not to enter the staff car park at any time. This area is for staff parking only.
With the increased use of headphones, students need to be reminded that they must take extra care when crossing roads.
Please be patient and wait for cars and buses to move so that you have clear vision before crossing. Use the available crossings and traffic lights to ensure your own safety, and please look out for others.

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**GOLD COIN START UP FEE ON ALL NEW COMMITMENT MEMBERSHIPS**
PLUS NEW SWIMMING LESSON MEMBERS RECEIVE 2 WEEKS FREE!

**Meet The Future You**
Box Hill Institute Open Day
21 August - 28 August
10am - 3pm

**Venue**
Box Hill Institute, 685 Princes Highway, Box Hill

**Time**
10am - 3pm

**Date**
21 August - 28 August

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**USEFUL PHONE NUMBERS AND ONLINE SERVICES FOR STUDENTS, CARERS AND PARENTS**

**Beyond Blue & Youth Beyond Blue**
1300 224 636
24 hours a day/7 days a week
https://www.beyondblue.org.au/

**Lifeline**
13 11 14
24 hours a day/7 days a week
https://www.lifeline.org.au/
Online – 7pm – 4am

**Kids Helpline**
1800 551 800
We care we and listen, anytime and for any reason.

**Parentline**
13 22 89
8am – 12pm
7 days a week
**STUDENT PROPERTY AND INSURANCE**

Parents are reminded that the Department does not provide personal accident insurance or ambulance cover for students.

Parents and carers of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance/transport and any other transport costs.

Student accident insurance/ambulance cover policies are available from some commercial insurers, and can be obtained by parents/carers for individual students. Private property brought to school by students, staff or visitors is not insured and the Department does not accept any responsibility for any loss or damage.

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**VISITING THE SCHOOL**

We would like to remind parents, carers and friends of the Wangaratta High School community that when visiting the school you must do this through the General Office.

The office staff will assist you with your enquiry. Entry to the school must be from the Edwards Street entrance.

We have a duty of care to all of our students to ensure the school’s grounds are safe and orderly.

If a parent or carer needs to contact their son or daughter, please ring the office and a message will be given to your child.

Messages can only be accepted and delivered to students before 3.15pm unless there is an emergency.

By working together we can create a safe and positive learning environment for all.

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**UNIFORMS at STEERS**

Uniform Purchasing from Steers Clothing – our official Uniform Supplier

**Option 1 : Purchase a uniform package**

This package costs $200.00 paid at the time of purchase. We then issue the customer with a credit note of $240.00 (20% value added) You can buy any items. There are no exceptions. There is no time limit.

**Option 2 : Apply to become a reward card Customer**

As the customer makes purchases and the value accumulates over a period of time to $400.00, a 10% credit is applied to the customer’s account.

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**STUDENTS ARRIVING LATE**

Students who arrive late to school must bring a note indicating why they are late. This note is to be given to the Attendance Officer in the General Office when they arrive and this will be recorded.

Parents/carers will be asked to provide a reason for the student’s lateness.

We ask that all students and parents follow this process in order to assist us with accuracy in our attendance records.

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**REPORTING AN ABSENCE**

Remember - every day counts; your child’s learning matters.

If your child unable to attend school on any day please notify the school of your child’s intended absence, please telephone:

57 23 0115

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**PAYMENTS TO THE SCHOOL**

Parents are asked to use their family code when making a direct deposit from their account to the school account. There is a section on an electronic payment form from your bank entitled description - please enter your code there. The family code is in the bottom right corner of your billing statement and consists of three letters, usually the first of your family surname, and this is followed by four digits. This identifies your payment to us and enables us to deduct the amount from your account. Alternatively you can telephone the school and inform us of your direct deposit.

This does not apply to Bpay payments, there is no need to include your family code for Bpay.

If you have any queries about a payment please phone Kylie Fountain at the school office: 03 57 23 0500.

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**BREAKFAST CLUB**

The Breakfast Club invites the WHS school community to enjoy a hearty breakfast every Wednesday morning at 8.00am until 9.00am near the Food Technology area between the M and the Senior Years Learning Community.

There is delicious food on offer such as eggs, pancakes, toasted sandwiches, fresh fruit, hot drinks, fruit juice and much more. Staff and students are welcome to enjoy a free and wholesome breakfast to start their day in an informal and relaxed social setting.

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**STAFF PARKING AREAS**

In the interests of student and staff safety, parents are asked not to drop off or pick up students in the staff car park and in front of the administration building before or after school.

Please, do not drive into the staff car park entrances.

Students are asked to walk out of the gates and meet their parents in neighboring streets.
Northeast Health Wangaratta and ATEL Clinical School Based Traineeships 2017

In 2016 we will offer local secondary students the opportunity to apply for three paid Clinical traineeship positions working one day per week (THURSDAYS) at Iloura Aged Care facility-Northeast Health Wangaratta during 2017

Trainees will study the Certificate Three in Individual Support (Aged Care) qualification delivered by GOTAFE. This will replace one school subject during their school year

All students will complete core units including work health safety, infection control and confidentiality. Then students will complete electives related to support and care of elderly residents. All theory is delivered by GOTAFE

Please note this traineeship requires students to work directly with patients and involves direct care for aged care clients. E.g. showering, dressing, assisting with meals and mobility

Gain a nationally recognised Certificate III in the chosen field of industry.

Acquire skills and theory related to study for the Diploma of Nursing or Bachelor Nursing

Greater career, study and employment options will also be available to you.

School-based can give credits towards VCE or VCAL studies.

If you are interested in a school-based or want to know more, log onto www.atel.com.au to register. Enquiries regarding school-bases are welcome and can be directed to ATEL’s Wangaratta office on (03) 5720 0100 or to Di Ward at NHW nhwstudentemail@nhw.hume.org.au

Northeast Health Wangaratta and ATEL Non clinical School Based Traineeships 2017

In 2016 we will offer local secondary students the opportunity to apply for seven paid NON Clinical traineeship positions working one day per week (TUESDAYS) at Northeast Health Wangaratta during 2017

NON Clinical positions on offer for 2017 are:
- Supply & Logistics—warehouse, stock supply
- Business Administration- secretarial work, ward clerking
- Finance & Accounting—budding accountants
- Maintenance— for those interested in a trade career
- Kitchen /Hospitality services—budding chefs and cooks
- Cleaning/Orderly—cleaning and supply of line, patient transport
- Instrument sterilisation and preparation ** NB this is a Certificate three qualification and occurs THURSDAYS (see more information below)

Trainees will study the Certificate Two in Health Support Services qualification delivered by GOTAFE. This will replace one school subject during their school year

All students will complete core units including work health safety, infection control and confidentiality. Then students will complete electives related to the profession they are training in i.e. business studies, accounting, supply, kitchen services.

All theory is delivered by GOTAFE onsite at NHW monthly **except the instrument sterilisation course which is via Mayfield online

Gain a nationally recognised Certificate II or III in the chosen field of industry.

Greater career, study and employment options will also be available to you.

School-based can give credits towards VCE or VCAL studies.

If you are interested in a school-based or want to know more, log onto www.atel.com.au to register. Enquiries regarding school-bases are welcome and can be directed to ATEL’s Wangaratta office on (03) 5720 0100 or to Di Ward at NHW nhwstudentemail@nhw.hume.org.au
Top Literacy and Numeracy Tips for Parents

High School

Literacy

- Have a wide range of reading materials available to your child at home. It will help their confidence with speaking and motivate them to draw on information, make connections and communicate ideas more effectively. Check out Learning Potential for tips on finding books for your child. (http://www.learningpotential.gov.au/finding-books-every-teen-should-read)

- Continue to read to, and with your child, and introduce more challenging books, articles or journals. Talk with your child about the things you read and watch, like the news and current affairs. (http://www.learningpotential.gov.au/news-and-current-affairs)

- Try to help your child with homework and stay involved. You don’t need to be an expert on what each assignment is about. You can support your child to think through how they should do it and plan their time. Just being there, expressing an interest and saying you want to help can make your child feel supported. (https://www.learningpotential.gov.au/homework-tips)

- If you struggle with reading or writing, or have a language background other than English, use the support that is offered through the school, local library, community centres, or contact the Reading Writing Hotline. (http://www.readingwritinghotline.edu.au/)

Numeracy

- Talk to your child about how you use maths everyday so they can see how the maths they learn at school relates to real life.

- Talk about numerical information, statistics and data that you see in newspapers and online (such as sporting statistics, or weather information from the Bureau of Meteorology).

- Talk positively about mathematics and take an interest in your child’s maths homework. There are lots of things you can do to support their maths learning at home. (http://www.learningpotential.gov.au/it-all-adds-up)

- Encourage your child to study for maths tests. They can ask their teacher for practice questions, or previous tests. Check out Learning Potential for information on revision. (https://www.learningpotential.gov.au/revise-revise-revise-2)

- Maths is a learned skill that improves with practise. Encourage your child to practise as much possible as part of a regular routine. (https://www.learningpotential.gov.au/routines-and-teens-how-you-can-help)

- If your child is having problems with maths, write or talk to your child’s teacher. Let the school know you are committed to helping your child improve their maths skills – they are there to help.

- Check out Learning Potential for lots of tips and information to help your child learn. (https://www.learningpotential.gov.au/high-school)
At Wangaratta High School we place each child at the centre of our thinking. Our focus is to ensure that every child becomes a confident, curious, creative and independent thinker and learner who is able to achieve their personal best. We model and nurture respectful relationships to create a positive environment in which every child can thrive. Our school is a vibrant, innovative learning community based on the principles of quality learning. Our highly skilled teachers design and activate a broad range of programs to engage and challenge, excite and inspire every young person to pursue their unique pathway. Through structured and flexible learning opportunities we empower students to explore and negotiate their learning so that they can make a difference in their school, local and global communities.

FOR STUDENT ABSENCES
PLEASE PHONE:
57 230 515
IF THE PHONE IS UNATTENDED PLEASE LEAVE A MESSAGE.

SAFE
READY TO LEARN
PERSONAL BEST
RESPECTFUL

http://ww.whs.vic.edu.au/