A shared Endeavour

It is an exciting time to be a student at Wangaratta High School. Our teachers are currently working closely with students and parents to assist our students in mapping meaningful educational pathways for their future. These conversations have been wide ranging and presented our students with a myriad of options along with good doses of wisdom that have assisted them to make the most effective subject selections. We can be confident that our students have been supported to undertake pathways that have been tailored to meet their needs so that they will lead successful and fulfilling future lives.

Last week we also welcomed our new year 7 students and parents for 2017. Students and parents were made aware of the opportunities that the school presents to those who choose Wangaratta High School. These young people will have access to a broad curriculum, participate in a range of music options, enjoy the thrill of being in a sporting team that achieves at both the state and national level along with access to some of the best youth leadership programs available.

All this is supported by a caring and supportive structure that puts the well-being of our young people front and centre. As a school we work hard to make links with a broad range of organisations that can work with us to bring the best out in our students.

I would like to highlight two organisations that have been working with us to support our students. The NELLEN (North East Local Learning and Employment Network) works with schools in the region through its strong and substantive links with local government, youth employment agencies and youth support agencies to find and develop the best outcomes for our students as they progress into the world of employment. The power of having this group ‘go into bat for our kids’ is achieving meaningful outcomes with the promise of more innovative programs to come. We’ve also further developed our relationship with La Trobe University by commencing negotiations with them to provide a seamless pathway into university.

This ground breaking initiative will see up to 75 Wangaratta High School students take part in a mentoring and skill development program that will support our students to successfully engage in a tertiary education program. The program will be working with students, parents and staff to build and strengthen the skills of students over a 3 year period. Students who are accepted into this program and who successfully meet its requirements will be offered a place in a university course offered by La Trobe at the end of year 11. Year 12 will still need to be completed at Wangaratta High.

The program will commence in the second semester of year 10, and will continue through years 11 and 12. There is more work to be done over the coming months to establish the program, gather necessary permissions and Approvals. This will ensure that the program meets the needs of our students and supports the work already underway at the school by our committed staff.

Our new facilities are quickly coming together. The carpet is being laid and the staff are beginning the task of looking at how we can use this space to create new and exciting innovative teaching environments that will see our students blossom. New furniture is about to be ordered and discussing a range of learning environments is the order of the day amongst staff.

In a few short months the old buildings will be gone, replaced by a new oval and planning for a new sports stadium will commence. Of course none of this is possible without the support of our local community. Wangaratta High School is supported by a strong School Council that brings the wisdom and clarity that only parents can bring to a child’s education and its contribution to the governance of the school is critical. There are many other ways that you can be involved to support and drive our school to new heights. Become a member of school council, join a sub-committee, come along to one of our Parents and Friends meetings, join our music support group, come to our sports days, our productions, our concerts and our open days. Together we can multiply and magnify the opportunities for our students; after all, they are the future of Wangaratta and we can do no less.

Regards,
Mr. David Cummins - Acting Principal

Term three’s Mystery Word has four letters, ‘I’ is the term’s third letter. From the letters printed this term work out the word and ask a parent/carer to sign the coupon, place your coupon in an envelope with your name and answer on the front. Take the envelope to the General Office prior to the day the competition is drawn and place in the box on the front counter.

The winner will be drawn on Friday 9th September 2016 and will receive a $250.00 voucher from Frank’s Footwear. Good Luck!
Following our traditional early start, heading off from Wangaratta at around 4:45am on the first Sunday in August, the 18 member Cross Country Ski Team, along with about a dozen parents, spent the day atop Mt Buller. It was possibly the best weather we have had for the races in some 3-4 years. Displaying good ski skills and fitness from our weeks of dry land and on snow training, all Wangaratta High School skiers put in 100% to compete.

The students also put on a great display of teamwork, mentoring of younger skiers by older students, and awesome cheering on of each other. When awarded the trophy for Top Co-Ed School, Wangaratta High School was noted as being the loudest and most supporting on the day!

All results can be found on the Victorian Interschool's website. Of particular note our newest skiers the year 7 & 8's in division 3 saw the Division 3, boys place 3rd in the classic and the relay and the girls come in 4th overall.

14 Wangaratta High School students have made it through to the Nationals to be held a Perisher in early September. We wish them all the best of luck.

An awesome effort by a great team of skiers, coaches and parents.

Zoe Newton, Ella Thomas, Megan Kaye. These three year 12 students have been on the podium every year from year 7.

Kellan Horton, Issac Taylor, Liam Flanagan. Division 2 Bronze Boys winners

The whole ski team proudly displaying their new ski team uniforms.

Zoe on the home stretch bringing the team home on the skate relay.

Megan on the short but steep climb of the first of two laps.

Annika goes over the top and starts the quick decent toward the finish line.

Coach Rob giving the students a pre race briefing on how best to ski the course on the day in the wonderful conditions.

The grand prize at the end of the day. Congratulations to all the students, coaches and parents.

Team photo at the end of the day displaying the trophy.
On the 3rd of August, the Year 8 students went to La Trobe University in Wodonga. We were split into 2 groups and did 2 activities. One of the activities was a Race around LaTrobe and the other was a human sized board game. For the race we were split into small groups and were given clues, the clues led us to destinations where we had to do challenge activities and collect clues. At one of the destinations there was a lolly jar and whoever got the closest to the amount and finished the race first won the lollies. In the human sized board game we got asked questions and the person who got the most tokens won. Each group had a student leader and we got to ask LaTrobe Uni students what they thought of going there.

What was your favourite thing?
Everyone was happy

Are you now considering going to University?
I was already considering but now I really want to

One sentence to describe the trip:
Quick but long
Nathaniel Roberts

What was your favourite thing?
The 2 activities that La Trobe had set up for us

Are you now considering going to university?
I was already wanting to but I was not 100% about it

One sentence to describe the trip:
It was fun learning about what university was like
Boren Chen

What was your favourite thing?
The live music during lunch

Are you now considering going to university?
I was going to university anyway

One sentence to describe the trip:
Interesting to see how the university is operated.
Sarah Forves

In conclusion everyone enjoyed themselves and learnt a lot about the university and what they want to do.

Thank you to the La Trobe staff and students who gave their time to spend with our students. It was a great way to give the year 8’s an insight into the courses and life at university.

The English faculty has had a dramatic few weeks. On Wednesday August 10th, Year 10 students experienced a live performance of selected scenes from ‘Romeo and Juliet’ by William Shakespeare, and on Wednesday 27th July, 65 VCE English students and their teachers, had the opportunity to see a dramatic live performance of one of the set texts for Unit 4 English; ‘Medea’ by Euripides at the Eastbank Theatre in Shepparton. In between, the senior English team saw a brilliant production of ‘Othello’ at the Wangaratta PAC.

Euripides explores the psyche of the wronged woman in this famous ancient Greek tragedy. Medea discovers that her husband, Jason, has married the daughter of King Creon, abandoning his ‘barbarian’ wife and two sons. Jason promises to reunite them under one household, with Medea as his mistress, but Medea is not placated. The other characters fear what Medea might do and try to thwart her but, ultimately, Medea’s grief is so strong that revenge is inevitable. Medea’s sense of powerlessness against unfolding events, which are controlled by men, leads her to seek vengeance in a most hideous way, betraying even her love for her own children. As the play builds to its horrifying climax, the behaviour of the characters causes the audience to re-evaluate its sympathies and to question whether retribution can ever be justified. The cast of six talented actors, directed by Andrew Blackman, captured the attention the audience of year 12 students from the moment they entered the auditorium to the arresting sounds of discordant music. The performances, especially of Medea and the women of the Chorus, were powerful and nuanced and a few of our students managed to congratulate the actors after the performance.
Update from the team.
With the departure date to China now only 12 weeks away, students are practicing their teamwork by attending Travel Simulation days. The most recent was held in Albury with all students working in their travel teams to organise group activities and lunch within a budget.

Teams Dumpling and Fried Rice are currently fundraising for their community build which will be happening in the remote village of Shangri La.

Keep an eye out for fundraising events being conducted in the community and within the school and please show your support.

We had excellent attendance numbers this year for our year 7, class of 2017 information night. Every one was enthusiastic and full of questions regarding Wangaratta High School; the new learning centre, teachers, extra-curricular programs and learning that takes place.

The night was designed to be short and full of information with access across all areas of the middle years learning community. The wellbeing team were available for information on external and internal support services we offer, the year 7 team of teachers were there to discuss camp and curriculum and we had input from support staff; Janine Andrea in her role as bus co-ordinator and Kylie Fountain as a financial support for families.

The Harvey Norman team were there to address the long list of questions surrounding BYOD and Paul Thomas was not far away to assist in the same area. All staff pitched in to support and without their help this night would not have been such a terrific success.

David Cummins spoke of achievement and extensive subject offerings and opportunities that we have here at WHS. Our student representatives on the night were excellent in the information they offered and very mature and focused on positives. Specifically the year 7 students that lead the school tours were very confident and proud of their school, showing gusto when they spoke to the families that attended. A fantastic display of leadership was shown, Eimhin Moore led the night with enthusiasm and engaged the audience in his introductions of key personnel. Over 120 people from the community attended the evening and this would not be the case without the wonderful support from all staff in marketing and promoting the event.

Special thanks also to parents and friends association for their continued support in these events. The information night this year was a big success, families were informed, engaged and students on the night left feeling safe, confident and excited about attending Wangaratta High School in 2017.
National Asthma Week 1-7 September: e-newsletter version with links

The theme for National Asthma Week 2016 is Become a Better Breather. National Asthma Week coincides with the beginning of spring and as pollens are a known trigger for asthma, this is an excellent time to ensure your child’s asthma is well controlled. Sections of the Asthma Australia website that can help with asthma management include:

- Take the Asthma Control Test to see if you could make improvements to help your child become a better breather.
- Manage allergies often linked with asthma, including allergic rhinitis (hayfever).
- Did you know? 90% of people with asthma use their medications incorrectly.
  Check your child’s technique to see if they are getting full benefit from their medication.

Regular review of your child’s asthma with your GP and pharmacist will help them to become a better breather.

Need help with your child’s asthma? Contact our Asthma Assist line on 1800 ASTHMA (1800 278 462) and talk to one of our friendly Asthma Health Professionals.

Asthma Management in Winter and Spring:

Asthma is one of the most common chronic childhood conditions, affecting 1 in every 10 children in Australia. Emergency admissions and hospitalisations peak during the winter for children with asthma and flare-ups are often more prevalent during the winter and spring. Good management however can help children with asthma and their carers get through this tricky time of year with more confidence.

Here are a few tips for parents and carers:

- make an annual appointment for an asthma review by your child’s doctor
- update your child’s Asthma Plan at the start of each year and provide a copy to the school
- talk to the teacher and other key staff about your child’s asthma – their usual triggers, symptoms and medication
- provide an in-date blue reliever puffer and spacer for use at school (clearly labelled with child’s name and date of birth)
- help your child understand the importance of taking their preventer medication every day, as prescribed
- ask their doctor about having a flu vaccination
- encourage hand washing and covering one’s mouth when coughing to help prevent the spread of germs

An invitation to...

Small Biz Industry Connections

Information

An opportunity to hear from 5 entrepreneurs who have set up their businesses from scratch. Ask them the questions that you want to know about how they did it, what they learned, skills needed and more.

All bookings on try booking.

https://www.trybooking.com/204464

Event Details

WHEN: 8TH AUGUST, 2016
TIME: 1.30 TO 3PM
VENUE: W.L.S.
17-49 EDWARD ST,
SERAPE BUILDING
(REPORT TO OFFICE AT RECEPTION)

For information on how to be involved, contact the School on 03 5723 0500
On Thursday 11th August instead of the scheduled staff meeting, all staff were given the opportunity to have their first look inside the new building. Although there is a bit of work to do, the project is still running ahead of schedule and the expected completion date is the 12th of September. David Cummins, acting Principal, gave all staff a rundown about the building and the vision of how the building is going to be occupied and used as a teaching space. Staff were encouraged to walk around the inside of the building and share thoughts and ideas of how the new space will work. The builders have finished the outdoor seating area and the footpaths around the new building and the current buildings are nearly complete. As the final details are being confirmed, furniture being ordered and plans made for the move, staff and students alike are getting excited about the upcoming move.
WHAT DO YOU THINK OF THE NEW BUILDING?

As we get closer to our new building being completed and the transition process being talked about, it seemed like a good time to get some thoughts from students and staff. Here’s what some of them had to say...

It’s going to be closer to the canteen and we will have new toilets! Because of where the building is we will be closer to all of our classes so we shouldn’t be late anymore. I think it might be crowded and loud with all of the middle school in one building...how will we fit everyone in?

Debra E, 9E, Jade M and Therese Ilagan of 9D

“I’ll be in year 10 next year so I don’t think I will be in the new building.”

“The canteen will be so close and quick to get to.”

“I’m just not sure if we will fit, 7,8 and 9’s that’s a lot of kids.”

Kind of excited about the move into the new building. We probably won’t really move in there cos we will be in year 10 next year but we might have some classes in the new building. Not sure how it will go having all of the middle school in one building, that’s a lot of kids. It will be cool cos its modern and we will have heating and cooling!

Jacob M, Charlie T and Hunter G all from mentor group 7E

“New toilet’s will be great! What shape is the roof? What is going to happen to this building? I think I’m going to miss this building (old library—Yr 7 space). Will the teacher’s have their office in the new building, where will they go? Do we get new chairs and tables...what about lockers?”

There was the fear of the unknown in regard to what the new learning space looks like. It was great to have the staff tour last week to look at the layout of the whole building. The teaching staff have already started working in teams (every Wednesday) which is what it will look like when we move. We will have the ability to group the students to suit their learning needs, learning and adapting to the change allowing flexible learning. I hope that the space will be a whole school innovative learning centre not just for the Middle School students, a learning centre for the whole school.

Tasma S, Layla E and Charlee C, mentor group 7D

So how many class rooms are there? What colour is the carpet? Will we all fit in, there is a lot of us? Where will our lockers be?

As year 8 student’s of 2016 going into year 9 in 2017 we are very excited to be moving into the new building. We are also very excited to being able to work with other classes and seeing how the other year levels work. We have already started working with the other classes for English in a big group. We also like the location of where it is going and where we can be more combined as a school.

New toilet’s will be great! What shape is the roof? What is going to happen to this building? I think I’m going to miss this building (old library—Yr 7 space). Will the teacher’s have their office in the new building, where will they go? Do we get new chairs and tables...what about lockers?

The new building is a bright well lit space that looks like it has the potential to provide a wonderful learning environment. We will be working with students to educate them to make the most of this new learning area what it will be able to offer. It is so much bigger on the inside than it looks on the outside. A bit like a Dr Who’s Tardis!! “It’s new!”

As we get closer to our new building being completed and the transition process being talked about, it seemed like a good time to get some thoughts from students and staff. Here’s what some of them had to say...

It’s going to be closer to the canteen and we will have new toilets! Because of where the building is we will be closer to all of our classes so we shouldn’t be late anymore. I think it might be crowded and loud with all of the middle school in one building...how will we fit everyone in?

Debra E, 9E, Jade M and Therese Ilagan of 9D

STAFF: Kasey Doyle, Beth Gout and Catherine Sullivan.

Tasma S, Layla E and Charlee C, mentor group 7D

“New toilet’s will be great! What shape is the roof? What is going to happen to this building? I think I’m going to miss this building (old library—Yr 7 space). Will the teacher’s have their office in the new building, where will they go? Do we get new chairs and tables...what about lockers?”

STAFF: Kay Drummond, Rachel Taylor and Silvia Moro.
WANGARATTA HIGH SCHOOL PRESENTS

THE BREAKFAST CLUB

SEPTEMBER 2 AND 3 AT 7:30PM
STUDENTS $10 ADULTS $15
TICKETS AVAILABLE AT THE GENERAL OFFICE OR ON THE NIGHT

WARNING: THE PLAY DEALS WITH MATURE CONTENT AND SOME PARENTS MAY FEEL IT IS NOT SUITABLE FOR YOUNGER MEMBERS OF THE FAMILY.
Northeast Health Wangaratta and ATEL Clinical School Based Traineeships 2017

In 2016 we will offer local secondary students the opportunity to apply for three paid Clinical traineeship positions working one day per week (THURSDAYS) at Iloura Aged Care facility - Northeast Health Wangaratta during 2017.

Trainees will study the Certificate Three in Individual Support (Aged Care) qualification delivered by GOTAFE. This will replace one school subject during their school year.

All students will complete core units including work health safety, infection control and confidentiality. Then students will complete electives related to support and care of elderly residents. All theory is delivered by GOTAFE.

Please note this traineeship requires students to work directly with patients and involves direct care for aged care clients. E.g. showering, dressing, assisting with meals and mobility.

Gain a nationally recognised Certificate III in the chosen field of industry. 
Acquire skills and theory related to study for the Diploma of Nursing or Bachelor Nursing.

Greater career, study and employment options will also be available to you.

School-based can give credits towards VCE or VCAL studies.

If you are interested in a school-based or want to know more, log onto www.atel.com.au to register. Enquiries regarding school-bases are welcome and can be directed to ATEL’s Wangaratta office on (03) 5720 0100 or to Di Ward at NHW nhwstudentemail@nhw.hume.org.au

Northeast Health Wangaratta and ATEL Non Clinical School Based Traineeships 2017

In 2016 we will offer local secondary students the opportunity to apply for seven paid NON Clinical traineeship positions working one day per week (TUESDAYS) at Northeast Health Wangaratta during 2017.

NON Clinical positions on offer for 2017 are:
- Supply & Logistics— warehouse, stock supply
- Business Administration- secretarial work , ward clerking
- Finance & Accounting— budding accountants
- Maintenance— for those interested in a trade career
- Kitchen /Hospitality services— budding chefs and cooks
- Cleaning/Orderly— cleaning and supply of line, patient transport
- Instrument sterilisation and preparation **NB this is a Certificate three qualification and occurs THURSDAYS (see more information below)

Trainees will study the Certificate Two in Health Support Services qualification delivered by GOTAFE. This will replace one school subject during their school year.

All students will complete core units including work health safety, infection control and confidentiality. Then students will complete electives related to the profession they are training in i.e. business studies, accounting, supply, kitchen services.

All theory is delivered by GOTAFE onsite at NHW monthly **except the instrument sterilisation course which is via Mayfield online.

Gain a nationally recognised Certificate II or III in the chosen field of industry.

Greater career, study and employment options will also be available to you.

School-based can give credits towards VCE or VCAL studies.

If you are interested in a school-based or want to know more, log onto www.atel.com.au to register. Enquiries regarding school-bases are welcome and can be directed to ATEL’s Wangaratta office on (03) 5720 0100 or to Di Ward at NHW nhwstudentemail@nhw.hume.org.au
### USEFUL PHONE NUMBERS AND ONLINE SERVICES FOR STUDENTS, CARERS AND PARENTS

**USEFUL PHONE NUMBERS**

- **Beyond Blue & Youth Beyond Blue**
  - 1300 224 636
  - 24 hours a day/7 days a week
  - [https://www.beyondblue.org.au/](https://www.beyondblue.org.au/)

- **Lifeline**
  - 13 11 14
  - 24 hours a day/7 days a week
  - [https://www.lifeline.org.au/](https://www.lifeline.org.au/)

- **Kids Helpline**
  - 1800 551 800
  - We care we and listen, anytime and for any reason.

- **Parentline**
  - 13 22 89
  - 8am – 12pm / 7 days a week

**Online Services**

- **Beyond Blue & Youth Beyond Blue**
  - [https://www.beyondblue.org.au/](https://www.beyondblue.org.au/)

- **Lifeline**
  - Online – 7pm – 4am

### SESSION TIMES

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<thead>
<tr>
<th>Monday, Wednesday, Friday</th>
<th>Tuesday, Thursday</th>
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<tbody>
<tr>
<td>8:45am (Staff Only)</td>
<td>Briefing (Monday)</td>
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<tr>
<td>9:00am - 10:10am</td>
<td>Session 1</td>
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<tr>
<td>10:15am - 10:25am</td>
<td>Mentor Group</td>
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<tr>
<td>10:25am - 11:00am</td>
<td>Recess</td>
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<tr>
<td>11:00am - 12:10pm</td>
<td>Session 2</td>
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<tr>
<td>12:15pm - 1:25pm</td>
<td>Session 3</td>
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<tr>
<td>1:25pm - 2:20 pm</td>
<td>Lunch</td>
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<tr>
<td>2:20pm - 3:30pm</td>
<td>Session 4</td>
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<tr>
<td>9:00am - 10:10am</td>
<td>Session 1</td>
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<td>Lunch</td>
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<td>2:20pm - 3:30pm</td>
<td>Session 4</td>
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### CAR PARKING AREAS

- Parents are asked not to enter the staff car park at any time. This area is for staff parking only.
- With the increased use of headphones, students need to be reminded that they must take extra care when crossing roads.
- Please be patient and wait for cars and buses to move so that you have clear vision before crossing. Use the available crossings and traffic lights to ensure your own safety, and please look out for others.

**DIRRAWARRA PROUD & DEADLY AWARDS**

The Dirrawarra Proud & Deadly Awards is an annual celebration of the valuable contribution our young Aboriginal and Torres Strait Islander students make towards their school and education.

**SESSION TIMES**

**CAR PARKING AREAS**

**GO FOR GOLD!**

Wangaratta Indoor Sports & Aquatic Centre
Hill St, Wangaratta, Vic 3677
T: (03) 5722 1723 E: wangaratta@ymca.org.au
www.wangaratta.ymca.org.au

**BE YOUR BEST at WISAC**

**BOX HILL INSTITUTE**

**MEET THE FUTURE YOU**

Box Hill Institute Open Day
21 August – 29 August
Lydale Lakeside / Box Hill
10am – 3pm
Parents are reminded that the Department does not provide personal accident insurance or ambulance cover for students.

Parents and carers of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance/transport and any other transport costs.

Student accident insurance/ambulance cover policies are available from some commercial insurers, and can be obtained by parents/carers for individual students.

Private property brought to school by students, staff or visitors is not insured and the Department does not accept any responsibility for any loss or damage.

**STUDENT PROPERTY AND INSURANCE**

We would like to remind parents, carers and friends of the Wangaratta High School community that when visiting the school you must do this through the General Office.

The office staff will assist you with your enquiry. Entry to the school must be from the Edwards Street entrance.

We have a duty of care to all of our students to ensure the school's grounds are safe and orderly.

If a parent or carer needs to contact their son or daughter, please ring the office and a message will be given to your child.

Messages can only be accepted and delivered to students before 3.15pm unless there is an emergency.

By working together we can create a safe and positive learning environment for all.

**VISITING THE SCHOOL**

Clik2sell is an App designed in liaison with State Schools Relief to support families to buy and sell second hand school uniform items. Wangaratta High School has an active site where all families can buy and sell students used uniforms.

Families can download the clik2sell app, set up your account and list items at the price you select.

If you'd like to buy an item, just purchase with the app and arrange to meet and pay for the goods.

For full information see http://www.clik2sell.com/

**Clk2sell App**

Uniform Purchasing from Steers Clothing – our official Uniform Supplier

**UNIFORMS at STEERS**

**Option 1 : Purchase a uniform package**

This package costs $200.00 paid at the time of purchase. We then issue the customer with a credit note of $240.00 (20% value added)

As the customer makes purchases and the value accumulates over a period of time to $400.00, a 10% credit is applied to the customer’s account.

**Option 2 : Apply to become a reward card Customer**

As the customer makes purchases and the value accumulates over a period of time to $400.00, a 10% credit is applied to the customer’s account.

Parents are asked to use their family code when making a direct deposit from their account to the school account. There is a section on an electronic payment form from your bank entitled description - please enter your code there.

The family code is in the bottom right corner of your billing statement and consists of three letters, usually the first of your family surname, and this is followed by four digits. This identifies your payment to us and enables us to deduct the amount from your account. Alternatively you can telephone the school and inform us of your direct deposit.

This does not apply to Bpay payments, there is no need to include your family code for Bpay.

If you have any queries about a payment please phone Kylie Fountain at the school office: 03 57 23 0500.

**PAYMENTS TO THE SCHOOL**

The Breakfast Club invites the WHS school community to enjoy a hearty breakfast every Wednesday morning at 8.00am until 9.00am near the Food Technology area between the M and the Senior Years Learning Community.

There is delicious food on offer such as eggs, pancakes, toasted sandwiches, fresh fruit, hot drinks, fruit juice and much more. Staff and students are welcome to enjoy a free and wholesome breakfast to start their day in an informal and relaxed social setting.

**BREAKFAST CLUB**

Students who arrive late to school must bring a note indicating why they are late. This note is to be given to the Attendance Officer in the General Office when they arrive and this will be recorded.

Parents/carers will be asked to provide a reason for the student’s lateness.

We ask that all students and parents follow this process in order to assist us with accuracy in our attendance records.

**STUDENTS ARRIVING LATE**

Remember - every day counts; your child’s learning matters.

If your child unable to attend school on any day please notify the school of your child’s intended absence, please telephone: 57 23 0568

**REPORTING AN ABSENCE**

In the interests of student and staff safety, parents are asked not to drop off or pick up students in the staff car park and in front of the administration building before or after school.

Please, do not drive into the staff car park entrances.

Students are asked to walk out of the gates and meet their parents in neighbouring streets.

**STAFF PARKING AREAS**
ONE YOUNG PERSON IS INJURED ON THE ROAD EVERY DAY...

Road injury is the main cause of unintentional death and hospitalisation among young people. About ⅞ of all preventable deaths among 15-20 years olds are due to transport injury.

Young drivers have not yet developed the skills necessary to handle complex traffic environments or judge risky situations properly, over estimating their own abilities and under estimating the risk associated with driving. This can be manifested in driving behaviours such as high speeds, close following distances, failing to comply with red signals and aggressive interactions with other road users.

KEY FACTS
Statistics show that young drivers are most at risk as soon as they obtain a Probationary licence, and in the first year of driving, their risk of crashing is three times higher than an experienced driver.

Each year in Victoria alone, approximately 60 road users aged between 18 & 25 are killed and 1250 are seriously injured.

Deaths due to road crashes are higher in the 15-24 year age group than any other age group.

Driver Dynamics offers Australia’s most comprehensive and best value for money Defensive Driving Course.

Suitable to all drivers (L and P platers a speciality) our courses are presented in a relaxed, friendly, and supportive environment by qualified, experienced instructors, with a balanced mixture of theory and practical driving exercises.

The practical component of our Defensive Driving Course is conducted on wet roads at suburban speeds in your own vehicle, using 100% recycled water. It includes a variety of on road exercises such as emergency braking, swerving, skid prevention and multiple direction changes, giving participants the opportunity to learn how to control their own vehicle in emergency situations.

LEVEL 1 DEFENSIVE DRIVING COURSE AT WANGARATTA SALEYARDS

Specialised Level 1 Defensive Driving Course specifically tailored to regional conditions.

Sunday, 28th August 2016  8:15am – 4:00pm

Wangaratta Saleyards (99 Shanley Street, Wangaratta South)

Special price of only $199 per participant (RRP $398)

Call 1300 652 693 or email enquiries@driverdynamics.com to secure your spot now.