



WANGARATTA  
HIGH SCHOOL

COMMENCING YEAR 7  
INFORMATION BOOKLET  
2022





WANGARATTA  
HIGH SCHOOL

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We would like to extend to you a very warm welcome to Wangaratta High School. We look forward to working together as you embark on the new phase of your educational experience!

**WANGARATTA HIGH SCHOOL VISION**

Our vision at Wangaratta High School is to empower all students to grow academically, socially and emotionally through providing an outstanding learning environment built on high expectations for success that will enable all students, with support, to experience quality teaching within a positive climate for learning. Our graduates will be independent, lifelong learners who are equipped to make a positive impact on the world around them.

**OUR NARRATIVE**

At Wangaratta High School we place each child at the centre of our thinking. Our focus is to ensure that every child becomes a confident, curious, creative and an independent thinker and learner, who is able to achieve their personal best.

We model and nurture respectful relationships to create a positive environment in which every child can thrive.

Our school is a vibrant, innovative learning community based on the principles of quality learning. Our highly skilled teachers design and activate a broad range of programs to engage and challenge, excite and inspire every young person to pursue their unique pathway. Through structured and flexible learning opportunities we empower students to explore and negotiate their learning so that they can make a difference in their school, local and global communities.

**OUR MANTRA:**  
*Learning matters*  
*Relationships Matter*  
*I Matter*

**OUR CORE VALUES:**  
*Ready to Learn*  
*Personal best*  
*Respectful*  
*Safe*

## Key Personnel

**MS MICHELLE BOOTES**

Principal



**MR JOHN PAOLA**

Assistant Principal – Positive Climate



**MR JAY WESTON**

Assistant Principal – Excellence in Teaching & Learning



**MS DEBORAH EMER**

Middle Years Leader



**MS KYLIE FOUNTAIN**

Business Manager



**MS MERYL HERMAN**

SEAL Coordinator



**MS LYN HIGGINS**

Leading Teacher  
 Student Engagement and Wellbeing



## KEY DATES: Transition from Primary School to Wangaratta High School in 2022

### TRANSITION INFORMATION NIGHT

Thursday 4th March 2021

### OPEN DAY

Thursday 6th May 2021

### EDUCATION EXPO

Monday 2nd – Friday 6th August, Monday 9th – Friday 13th August 2021  
A chance for Primary Schools to book in visits and participate in interactive workshops with classes throughout the ten days of the Expo.

### 2021 DISCOVERY DAY

Friday 3rd September 2021, Friday 10th September 2021

### 2021 YEAR 7 TRANSITION NIGHT

Thursday 16th September 2021  
Students who have requested enrolment in 2022 will be given all information for 2022 and families will have an opportunity to meet key school personnel.

### 2021 ORIENTATION WEEK

Monday 13th - Friday 17th December 2021

### TERM DATES FOR 2022:

	TERM DATES	SCHOOL HOLIDAY DATES
Term 1	31 January to 8 April	9 April - 25 April
Term 2	26 April to 24 June	25 June - 10 July
Term 3	11 July to 16 September	17 September - 2 October
Term 4	3 October to 20 December	21 December - 29 January 2023

For any further enquiries or for school tours by appointment please contact Deborah Emer on 5723 0500

## Teaching and Learning at Wangaratta High School

At Wangaratta High School we support teachers and students to incorporate the models of 'best practice pedagogy' into normal everyday classroom teaching and learning practice.

We adopt a best practice instructional model that aligns with our School Core Values.

L	<b>Learning intentions/success criteria.</b> Clearly stated learning tasks and time management outlines displayed in each lesson to promote connections and ownership for students.
E	<b>Explicit Teaching.</b> Guided teaching practice that includes questioning to establish understanding and showing skills, strategy and process.
A	<b>Application.</b> Students apply and practice skills with teacher observing and providing feedback, inclusive of small group, independent and interdependent learning tasks.
R	<b>Reflections.</b> Students reflect on learning goals, self-assessing what and how they are learning and reviewing key points.
N	<b>Now where?</b> Teacher reflections on what has or hasn't worked in the classroom and the development of assessment strategies.



## Learning Community Structure

In order to ensure that we are able to cater for the academic, as well as wellbeing needs of all of our students, we have implemented a Learning Community system.

Our two Sub-Schools are:

- The Middle Years Learning Community - (Students in Years 7 – 9)
- The Senior Years Learning Community - (Students in Years 10 – 12)

Each Learning Community has their own main classrooms and area of the school. Through these, the students are able to develop meaningful relationships with their fellow students, as well as their SPD teacher and other main classroom teachers. The teachers within each of the Learning Communities are responsible for the wellbeing of their students as well as the implementation of curriculum, teaching and learning strategies consistent with school policies.

Each student belongs to a SPD Class. Each SPD Class has a SPD Teacher who is responsible for building and maintaining positive relationships with students and parents. The SPD Teacher will be delivering a Social and Personal Development Program in two sessions each week.

The purpose of this program is to:

1. Explicitly teach social, emotional and personal development to improve student Wellbeing and Engagement.
2. To build a shared understanding of how to work respectfully with each other in our community.
3. Make links with the School Wide Positive Behaviour Supports (SWPBS), Behavioural Expectations and School Values.

Each SPD at Years 7 – 12 is allocated a small number of teachers within the Learning Community. These core teachers provide consistency for students and ensure individual student learning needs are appropriately catered for.

## Behavioural Expectations

### Be Respectful

- Use manners - *be polite*
- Listen to teachers and peers - *follow instructions*
- Accept differences - *be kind and inclusive*
- Have pride in yourself and your school
- Care for everyone's belongings

### Be Ready To Learn

- Be on time
- Bring required equipment
- Be an active and engaged participant
- Make the most of learning opportunities

### Do Your Personal Best

- Be persistent - *keep trying*
- Be resilient - *bounce back*
- Challenge yourself - *have a go*
- Encourage others

### Be Safe

- Treat others and the environment with care
- Follow safety instructions
- Use equipment appropriately and with care
- Think about your actions - *be alert and stay calm*
- Bags in lockers

## Social and Personal Development (SPD) Program

Personal and social capability is essential in enabling students to understand themselves and others, and manage their relationships, lives, work and learning more effectively.

The personal and social capability curriculum aims to develop knowledge, understandings and skills to enable students to:

- Recognise, understand and evaluate the expression of emotions.
- Demonstrate an awareness of their personal qualities and the factors that contribute to resilience.
- Develop empathy for and understanding of others and recognise the importance of supporting diversity for a cohesive community.
- Understand how relationships are developed and use interpersonal skills to establish and maintain respectful relationships.
- Work effectively in teams and develop strategies to manage challenging situations constructively.

The benefits of well taught social and emotional learning programs include:

- More positive social behaviour
- Less risky and disruptive behaviour
- Improvements in academic performance with an average 11% gain in academic achievement

Our Social and Personal Development Program is delivered to all students, Years 7 to 12, every Tuesday and Thursday.

Each student is provided with a 'My Wellbeing Journal' and the curriculum is resourced from *Resilience, Rights & Respectful Relationships*, as well as our *School Wide Positive Behaviour System*.



## How is Wangaratta High School Organised?

At Wangaratta High School we strive for continuous improvement in everything that we do.

### BELL TIMES:

START & END TIMES	MON - WED - FRI	TUE - THU
Warning Bell / Music	8:54	8:54
Period 1	9:00 - 9:50	9:00 - 9:48
Period 2	9:50 - 10:40	9:48 - 10:36
SPD		10:36 - 11:00
Recess	10:40 - 11:15	11:00 - 11:25
Warning Bell / Music	11.10	11.20
Period 3	11:15 - 12:03	11:25 - 12:13
Period 4	12:03 - 12:51	12:13 - 1:01
Lunch	12:51 - 1:49	1:01 - 1:49
Warning Bell / Music	1:43	1:43
Period 5	1:49 - 2:37	1:49 - 2:37
Period 6	2:37 - 3:25	2:37 - 3:25

### HERE IS AN EXAMPLE OF A YEAR 7 STUDENT TIMETABLE:

9am	9:00: 1 - 7TEXTILESA - MTEX - OKE	9:00: 1 - 7ITALIANA - S2 - BEI	9:00: 1 - 7HUMSA - S1 - NOT	9:00: 1 - 7HPEA - SC1 - YEA	9:00: 1 - 7HUMSA - S1 - NOT
10am	9:48: 2 - 7TEXTILESA - MTEX - OKE	9:48: 2 - 7MATHSA - FLC1 - MCL	9:48: 2 - 7MATHSA - FLC1 - WAL	9:48: 2 - 7HPEA - SC1 - YEA	9:48: 2 - 7ARTA - MVCOMM - CRT03
11am	11:20: 3 - 7HPEA - SC3 - YEA	11:20: 3 - 7ARTA - MART - CRT03	11:20: 3 - 7HUMSA - S1 - NOT	11:20: 3 - 7MATHSA - FLC1 - WAL	11:20: 3 - 7ENGLISHA - S3A - SHK
12pm	12:08: 4 - 7HPEA - SC3 - YEA	12:08: 4 - 7ARTA - MART - CRT03	12:08: 4 - 7SCIENCEA - MSC12 - MCO	12:08: 4 - 7MATHSA - FLC1 - WAL	12:08: 4 - 7ENGLISHA - S3A - SHK
1pm					
2pm	1:49: 5 - 7ENGLISHA - S3A - SHK	1:49: 5 - 7SCIENCEA - MSC11 - MCO	1:49: 5 - 7MUSICA - PAC2 - OBR	1:49: 5 - 7ENGLISHA - LIB2 - SHK	1:49: 5 - 7MATHSA - FLC1 - WAL
3pm	2:37: 6 - 7ENGLISHA - S3A - SHK	2:37: 6 - 7SCIENCEA - MSC11 - MCO	2:37: 6 - 7MUSICA - PAC2 - OBR	2:37: 6 - 7ITALIANA - FLC8 - BEI	2:37: 6 - 7TEXTILESA - MTEX - OKE

## Course Structure

The school year is divided into two semesters and each semester has two terms. Students are formally assessed at the end of each semester and are provided with interim reports at the end of Terms 1 and 3. This is followed closely by student led, parent teacher conversations about their progress.



Year 7 students study a common core curriculum. The majority of their classes are undertaken within their SPD Groups. Core subjects such as Mathematics, English, Science and Humanities run for the whole year. In addition students study Italian as a language.

## Subjects offered in 2022

Year Level	ENGLISH	HUMANITIES	MATHEMATICS	SCIENCE
7	English SEAL English	Humanities SEAL Humanities	Mathematics SEAL Mathematics	Science SEAL Science
8	English SEAL English	Humanities SEAL Humanities	Mathematics SEAL Mathematics	Science SEAL Science
9	English SEAL English	Humanities SEAL Humanities	Mathematics SEAL Mathematics	Science SEAL Science

Year Level	LANGUAGES	THE ARTS	HEALTH & PHYSICAL EDUCATION	PRODUCT DESIGN & TECHNOLOGY	DIGITAL TECHNOLOGY
7	Italian	Drama & Art (One Semester each) Music (1 period all year)	Health & Physical Education (HAPE)	Technology: Food & Textiles (One semester each)	Digital Technology
8	Italian	Art & Visual Communication (One Semester each) Music (1 period all year)	Health & Physical Education (HAPE)	Metal & Wood (One semester each)	Digital Technology
9	Italian	Art Music Performing Arts (Drama) Photography Visual Communication	Health & Physical Education (HAPE)	Metal Textiles Wood Food & Technology	Digital Technology

\* Note: Students must undergo testing in Term 4 (reading) to be selected for MacqLit Reading Program. Students will be withdrawn from class to attend the program.

## MacqLit Reading Program

### WHAT IS MACQLIT? WHAT DOES THE PROGRAM INVOLVE?

- An Intensive program provides reading instruction for struggling readers.
- It is delivered to small groups of students.
- The specifically sequenced lesson deliver very clear literacy instruction.
- It involves the skills for reading being taught clearly by the teacher.
- The program has a 3 step process:
  - The teacher shows the skill to the students.
  - The students practice the skill with the help of the teacher.
  - The student practices the skill by themselves.
- There are regular reviews of the skills learnt in the program.
- All skills are taught until the student masters the skill.
- The students receive immediate feedback.

### WHAT IS THE FOCUS OF THE PROGRAM?

- To learn the relationships between sound and symbol - so that quick, accurate and effortless reading of words is achieved.

### WHAT IS TAUGHT IN THE PROGRAM?

- There are 52 sets of skills to cover, depending on where the student starts.
- Each skill is carefully taught through scripted lessons. Each lesson has a few short activities included to teach the set skill.

### WHY THE CHANGE FROM SRA CORRECTIVE READING TO MACQLIT?

- MacqLit has a strong evidence/research base.
- It is an Australian based program.
- The program is delivered to small groups of students, no more than 5 in a group.
- The program will be more frequently conducted.



## Student Excellence

### Select Entry Accelerated Learning (SEAL) Program

The Select Entry Accelerated Learning (SEAL) Program is an innovative program for highly able students that has been running successfully at Wangaratta High School for more than a decade. The program has attracted some of the brightest regional students who move through a section of the Year 7 - 9 curriculum at a faster pace in a separate class group. The Department of Education and Training introduced the SEAL Program into selected Victorian schools to help meet the needs of gifted and high achieving students. In 2014, the 36 accredited SEAL Schools in Victoria formed the Academy of Accredited SEAL Schools (TAASS). The Academy is "a collective of like minded schools who strongly value gifted education in Victorian Government secondary schools." Every three years Academy schools undertake a rigorous review process overseen by independent reviewers to ensure that parents and students can have confidence that SEAL Academy schools provide quality and leading edge programs to their gifted and talented students.



Wangaratta High School is proud to be the only school that offers an accredited SEAL Program serving the Wangaratta District, Ovens Valley, King Valley and surrounding regions.

### HOW DOES THE SEAL PROGRAM WORK?

Students who are selected into the program are placed together into a mentor group. This group studies core subjects together but are integrated with other students in mainstream subjects such as Art, Music and Technology. During the first three years the core subjects of English, Mathematics, Science and Humanities are accelerated, effectively compacting the standard 7 - 10 curriculum down into three years. This acceleration provides for a faster paced curriculum which is non-repetitive, gives students an opportunity to work with more complex and abstract course material, and provides an adaptive and challenging learning environment where students can work collaboratively with peers of a similar ability.

### WHAT ARE THE BENEFITS?

In their fourth year SEAL students enter Year 10 and the Senior Years Learning Community, just as their similarly aged peers do, however they have an opportunity for a more varied pathway. In Year 10 SEAL students can elect to:

- Complete VCE over two years
- Complete a wider choice of VCE subjects over three years
- Select some Year 10 and some VCE subjects to extend themselves in areas of particular interest
- Undertake a first year university subject as part of many universities' advanced placement courses
- Complete a standard Year 10 and then VCE over two years.

Ultimately the SEAL Program provides students with the opportunity to work with like-minded peers and prepares them for broader, more intensive VCE studies and/or University Extension units in their senior years.

### WHO SHOULD APPLY?

The SEAL Program caters for students who are performing above, or there is evidence to suggest that they are capable of performing above, the expected standard for their age across a range of subject areas. The program is not suited to students who are strong in just one subject area.

Wangaratta High School uses Françoise Gagné's definition of giftedness. Gagné (2003) defines giftedness as the "possession of natural abilities or aptitudes at levels beyond what might be expected for one's age". If a child is regularly performing at a level above what is expected for their age, or there is evidence to believe that they have the potential to achieve at a level above what is expected for their age, then the SEAL Program is appropriate for them.

Qualities we look for in successful candidates can include:

- Students who have a love of learning.
- Students who require a genuine challenge with their studies.
- Students who are consistently performing well above expected levels according to their teachers' assessments.
- Students who are gifted and talented in the broader curriculum.
- Students who can learn independently and are cognisant of their own learning.
- Students who have well developed literacy and numeracy skills.
- Students who are enthusiastic and avid readers.
- Students who have shown critical and creative thinking.
- Students who take risks with their learning.
- Students who are creative problem solvers.
- Students who challenge themselves both academically and personally.
- Students who are involved in extra-curricular activities such as writing, poetry, sport, music and drama.
- Students who are self-motivated and organised.
- Students who embrace leadership opportunities.
- Students who have broad general knowledge.
- Students who are active members of their communities.

#### HOW TO APPLY

Each year students in Year 6 apply for selection into the program for the following year. The selection process is used to identify students for whom SEAL would be appropriate.

Applicants should attend the SEAL information session on 5th March. Your child needs to have a good understanding of how the program works, especially during the interview process.

Discuss your child's abilities and their suitability for the SEAL program with your child's current and/or past teacher(s) and/or Principal.

If you decide to apply you will need to complete:

- 2022 Application Form
- Parent Nomination Form
- Edutest Registration.  
Complete registration online at <https://aus.edutest.com.au/D/?t=89Y8N2SL>

Complete the Application and Parent Nomination Form and return to:

SEAL Program Coordinator  
Wangaratta High School  
PO Box 235  
Wangaratta 3676

**THE CLOSING DATE FOR 2022 SEAL APPLICATIONS IS FRIDAY 21ST MAY, 2021.  
YOU MUST ALSO REGISTER WITH EDUTEST BY FRIDAY 21ST MAY, 2021.**

#### EDUTEST REGISTRATION

Please see the Edutest Test Information pamphlet for more information about the test contents. After registration you can access sample questions on the Edutest website.

##### Testing Day

The assigned test date for the 2022 intake is:

**Saturday 5th June, 2021**

**8:45am - 12:15pm**

If you would like further information about the SEAL Program, please contact our SEAL coordinator Meryl Herman via phone, email or in person by appointment.

Phone: 03 5723 0500 Email: [meryl.herman@education.vic.gov.au](mailto:meryl.herman@education.vic.gov.au)

Details are also available at our website [whs.vic.edu.au/learning/seal-program](https://whs.vic.edu.au/learning/seal-program)

#### Victorian High Ability Program (VHAP)

The Victorian High Ability Program is a Department of Education initiative to provide enrichment opportunities for students who have demonstrated high ability in mathematics and/or English. Students do not have to be in the SEAL program to be selected for the VHAP.

Years 7 and 8 students are selected by DET, based on achievement data, to take part in one term of enrichment. Selected students work with other high achievers through the Virtual Schools Victoria's online portal. At the end of term students engage in a masterclass with students from other schools in our area who also took part in the program.

#### Victorian Challenge and Enrichment Series (VCES)

To provide further challenge, enrichment and engagement in learning, high performing students are nominated by their teachers to take part in a variety of incursions and excursions based on individual ability and interest. These experiences may be delivered virtually or face-to-face depending on the nature of the challenge. Students do not have to be in the SEAL program to be selected for the VCES.



## Bring Your Own Device (BYOD) Program

Wangaratta High School supports a full student owned device program to enable all students to have 1:1 computer learning.



### INTRODUCTION

To ensure that students have flexible access to digital technology to support their learning, a student owned device is the best option. A student owned computer must comply with the WHS Technical Specifications and be used in accordance with the WHS Acceptable Use Agreement, available on the school website.

### WANGARATTA HIGH SCHOOL BYOD OPTIONS

Families can purchase new computers or may have one available that meets the minimum requirements for learning. Preferred specifications are 256gb but 128gb would also suffice. Insurance is advised.

## Mobile Phone – Student Use

Wangaratta High School supports the Department's Mobile Phones Policy issued by the Minister for Education.

### POLICY

Wangaratta High School understands that students may bring a personal mobile phone to school, particularly if they are travelling independently to and from school.

At Wangaratta High School:

- Students who choose to bring mobile phones to school must have them switched off and securely stored in their locker during school hours
- Exceptions to this policy may be applied if certain conditions are met (see the full policy on our website for further information).
- When emergencies occur, parents or carers should reach their child by calling the school's office on 03 5723 0500.

### PERSONAL MOBILE PHONE USE

Personal mobile phones must not be used at Wangaratta High School during school hours, including lunchtime and recess, unless an exception has been granted.

Where a student has been granted an exception, the student must use their mobile phone for the purpose for which the exception was granted, and in a safe, ethical and responsible manner.

### ENFORCEMENT

Students who use their personal mobile phones inappropriately at Wangaratta High School will be issued with consequences consistent with our school's existing Student Engagement & Wellbeing Policy.

*Further information regarding Student Mobile Phone use can be found in the school's Mobile Phone – Student Use Policy available on our website.*

## Co-curricular Options

### SPORT

Students can enter the inter-house sports carnivals of athletics and swimming. Successful students go on to represent Wangaratta High School at interschool and state levels. During the year, students have the opportunity to try out for many interschool sporting teams including cricket, netball, football, soccer, tennis, table tennis and badminton.

### MUSIC

Learning an instrument & Bands Program

Wangaratta High School has a longstanding tradition of an outstanding music program. Students are provided with the opportunity to learn an instrument of their choice and participate in various ensembles and bands. All students who learn an instrument are required to attend one 30 minute lesson and one band rehearsal per week.

We aim to challenge and extend student ability through setting high expectations and a wide variety of performance opportunities, striving for excellence and empowering students to do their personal best.

Concerts, music camps and music tours are part of the annual calendar of music events. All new year 7 families will be invited to take up the option to learn an instrument.





## Year 7 Camp 2022

YMCA  
HOWMANS GAP ALPINE CAMP

YMCA Howmans Gap Alpine Centre is a Youth Sport and Recreation facility operated by the YMCA. We are situated 4km below Falls Creek, 356km from Melbourne, 120km from Wodonga/Albury, off the Bogong High Plains Road to Falls Creek.

Howmans Gap Alpine Centre is proud to be accredited by the Camping Association of Australia through the Australian Campsite Accreditation Program. Accreditation indicates that we have been independently appraised and meet the core requirements for the safe and reasonable operation of a campsite.

At the gateway of the magnificent Bogong High Plains, Howmans Gap Alpine Centre offers exhilarating alpine experiences for all seasons. Winter attractions include snow sports at the Falls Creek Resort and back country ski touring on groomed and ungroomed trails. Summer provides the opportunity to access the unique high plains environment and visit cattlemen's huts, spectacular panoramic views, snow gums and wildflowers, rocky valley dam, plus a myriad of walking options.

Estimated cost for 2022: \$350 per student

Dates for 2022: Monday 21st February to Wednesday 23rd February (Term 1, Week 4)

*\*\* There will be more information offered to parents and students on Year 7 transition night – a complete information package including permission forms, costing and also group and teacher information.*

## Student Leadership

Students have a wide range of leadership opportunities at Wangaratta High School and are encouraged to be active participants in the school and wider community. Students have the opportunity to become Year Level Leaders and SPD Captains. Within the senior school, students have the opportunity to become Peer Educators and Prefects to support and lead the school whilst gaining valuable leadership skills for the future.

Student leaders represent the school on numerous occasions, including ANZAC Day ceremonies and Educational and Youth workshops.



## General Information

### LOCKERS

All new Year 7 students will be issued with a locker and combination lock at the beginning of the year.

### LUNCHES

The school canteen is available for students to buy their lunch and snacks at morning recess and lunchtime. Students are not permitted to leave the school grounds at any time to go to the shops.

The canteen is guided by the Department of Education and Training Development; Healthy Food Policy.

### BUS TRAVEL

Any student who lives more than 4.8 km from the school may be eligible for free bus travel. Contact the Bus Coordinator on 03 5723 0519 for more information.

### UNIFORM

Students are required to wear school uniform at all times and the policy is strictly enforced. This includes a bucket hat in Terms 1 and 2.

### UNIFORM SHOP

Worklocker supply items of uniform to Wangaratta High School students as the sole provider of approved WHS uniforms.

Contact Worklocker: (03) 5722 4644

Address: 120 Murphy Street, Wangaratta VIC 3677

Facebook: [www.facebook.com/WorklockerPakenham/](https://www.facebook.com/WorklockerPakenham/)



### FINANCIAL ASSISTANCE

Wangaratta High School accepts Centrepay payments and we are able to arrange payment plans to spread education costs over the school year. If you would like to learn more about options to support your financial planning then please contact the office on (03) 5723 0500 to make an appointment to speak to Barb Patterson.

## Supporting Our Indigenous Students

The school's ATSI coordinator, Lyn Higgins, along with the wellbeing team, aim to work with the Koorie Engagement Support Officer (KESO) to provide additional support for our Aboriginal and Torres Strait Islander students and families. Please contact the office if you would like further information about specific supports or programs.

### KOORIE ACADEMY OF EXCELLENCE



For whatever reason, too many capable Indigenous young people do not capitalise on their potential. The KAE is about nurturing the next generation of Koorie leaders. The KAE provides support to Indigenous Secondary students to build their aspirations, to remain engaged and excel in their education, complete Year 12 and pursue a study/career pathway of their choice.

### WHAT DOES THE PROGRAM LOOK LIKE?

The KAE is a 'virtual' academy, meaning there is no permanent dedicated classroom, building or space. Camps, events and social gatherings run by the NEVR KAE and will be held at various venues around the Ovens Murray area and Melbourne.

The KAE program aligns with four pillars:

1. Connection to culture
2. Leadership
3. Academic strength and school engagement
4. Career passion and knowledge

This is provided through a range of potential activities including:

- One-on-one time with a KAELO
- Camps
- Excursions & Activity Days
- Career related short courses & workshops
- Mentoring
- Support & opportunities from University/TAFE & corporate partners
- Cultural experiences
- Sporting/Arts/Community events

### WHAT IS THE ROLE OF THE KOORIE ACADEMY LIAISON OFFICER?

The KAELO is the main point of contact for KAE members and their families. The KAELO works one-on-one with KAE members to identify their needs and guide them along their inspirational journey. The KAELO also designs and delivers the KAE program in line with the KAE pillars.

For further information or to apply, please contact:

**Ms Lyn Higgins** or contact KAELOs **Nicholas Ingram** on 0436 851 132 or **Brandon Ryan** on 0436 847 360.

## Approximate Fees for 2022

Wangaratta High School makes every effort to keep the cost and number of items that need to be purchased to a minimum. We also try to ensure that the costs are affordable for most parents. If you have difficulty making payments please make an appointment to speak to Barb Patterson, Finance Officer, to discuss possible support options and flexible payment arrangements. Any information about your financial circumstances, payment arrangements or status will be kept strictly confidential.

Please find the itemised list that includes essential education items (those items that your child needs for school) and optional extras (that you can choose whether your child participates in or accesses). Families will be given access to Compass which will allow you to make online payments from Wednesday 26th January, 2022.

Please Note: Additional school charges may arise during the year, for example camps and excursions and instrumental music programs.

Essential Educational Items (Required to be paid or provided by families)		
Health & Physical Education Program		\$35.00
Textiles & Food Studies		\$50.00
Visual Arts & Digital Technology		\$35.00
<b>Total Essential Items</b>		<b>\$120.00</b>

Optional Items		
School Magazine (GST inclusive)		\$22.00
Parents & Friends' Fundraising		\$5.00
Instrumental Music Lessons		\$240.00
<b>Total Optional Items</b>		<b>\$267.00</b>

\*\* These fees are subject to change. More finalised prices will be given out on the Enrolment Information Night held later in the year.

For any further information or to book an appointment or tour, please contact;

Deborah Emer *Middle Years Leading Teacher* or  
John Paola *Assistant Principal – Positive Climate* on (03) 5723 0500.



**WANGARATTA**  
HIGH SCHOOL

17-49 Edwards Street  
Wangaratta Victoria 3677

P. +61 3 5723 0500

[www.whs.vic.edu.au](http://www.whs.vic.edu.au)